

Ph.D. Program in Urban Education, 365 Fifth Avenue, New York, NY 10016  
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 347-722-5322

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**EDUCATION**


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Ph.D.	2016-present	Urban Education: Language, Context, and Culture	The Graduate Center, CUNY
Certificate	2020	Interactive Technology & Pedagogy	The Graduate Center, CUNY
M.S. Ed.	2016	Teaching Urban Adolescents with Disabilities	Long Island University
B.A. ( <i>minor</i> )	2006	African & African American Studies ( <i>Linguistics</i> )	Stanford University
Diploma	1999	Advanced Placement and College Prep coursework	The Chapin School

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**UNIVERSITY EMPLOYMENT**


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**Teaching**

- Spring 2020      **Adjunct Lecturer**, Department of Curriculum & Teaching, Hunter College School of Education  
*Building Foundations of Literacy*
- Spring 2019      **Adjunct Lecturer**, Department of Special Education, Hunter College School of Education  
*Teaching Reading to Students with Learning Disabilities*
- 2017-2019      **Mellon Humanities Alliance Graduate Teaching Fellow**  
 Department of English, LaGuardia Community College-CUNY  
*Composition II-Writing Through Literature: “Black Lives Matter: Tracing the Literary Roots of Rage & Resistance”* (Fall 2018; Spring 2019)
- Composition II-Writing Through Literature: “Multilingual Voices”*  
<http://cunyhumanitiesalliance.org/multivoice/> (Spring 2018)
- Fall 2017      **Adjunct Lecturer**, Department of English, LaGuardia Community College-CUNY  
*Composition I-Introduction to College Writing: “Apples, Peaches, and Mangoes: Critical Perspectives on African-Descended Identity in New York City.”*
- 2016-2017      **Adjunct Lecturer**, Developmental Studies Department, Passaic County Community College  
*Academic English II: Developmental English 20* (Fall 2016; Spring 2017)

**Research**

- 2017-2018      **Research Assistant**, Study of Teacher Discursive Talk Moves in Facilitating Critical Conversations, Spencer Foundation Grant #201700139.  
 PIs: Dr. Melissa Schieble, Hunter College-CUNY & Dr. Amy Vetter, UNC-Greensboro
- 2016-2017      **Research Assistant**, CUNY-New York State Initiative for Emergent Bilinguals  
 Research Institute for the Study of Language in Urban Society-CUNY  
 PIs: Dr. Ricardo Otheguy, Dr. Ofelia García, Dr. Kate Menken
- 2001              **Teaching & Residential Assistant**, Dr. John Rickford  
 Sophomore College, “Ebonics, Pidgins, and Creoles in Schools and Society,” Stanford University
- 2001-2002      **Research Assistant & Teacher**, The Urban Minorities Reading Project

University of Pennsylvania Department of Linguistics  
PI: Dr. William Labov

1999-2000      **Research Assistant**, Dr. Clayborne Carson  
Martin Luther King, Jr. Papers Project, Stanford University

## **K-12 EMPLOYMENT**

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2013-2016	<b>NYC Teaching Fellow, Special Education Teacher</b> New York City Department of Education (MS 246 Walt Whitman)	Brooklyn, NY
2010-2013	<b>Dean of Students; Secondary School Placement Coordinator</b> Harlem Academy	New York, NY
2008-2010	<b>After School Site Coordinator</b> CAMBA Kids Succeed @ Beginning with Children Charter School	Brooklyn, NY
2007-2008	<b>Assistant Beacon Director; Test Prep Instructor</b> CAMBA's Beacon Center @ P.S. 269 (CAMBA, Inc.)	Brooklyn, NY
2005-2007	<b>Spanish Instructor; Student Advocate</b> Promise Academy Charter School (Harlem Children's Zone, Inc.)	New York, NY

## **OTHER PROFESSIONAL EXPERIENCE**

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2014-present      **Publisher & Editor**  
Dimonet Connect Publishing ([www.dimonetconnectpublishing.com](http://www.dimonetconnectpublishing.com))

## **PUBLICATIONS**

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### **Peer-Reviewed Articles/Essays**

In progress      **Martin, K.M.** Marasa leve: Sympathetic depictions of Vodou in the children's literature of Langston Hughes and Edwidge Danticat.

In progress      **Martin, K.M.** Speaking the pain, dressing the wounds: Developing racial and raciolinguistic literacy in the composition classroom.

2019      **Martin, K.M.**, Aponte, G., & García, O. Countering raciolinguistic ideologies: The role of translanguaging in educating bilingual children. *Cahiers internationaux de sociolinguistique*, 16(2), 19-41. doi:10.3917/cisl.1902.0019. Available [here](#).

2018      **Martin, K.M.** (2018). Materials Review: Translanguaging with multilingual students: Learning from classroom moments. *New York State TESOL Journal*, Vol. 5 (1), 64-65. Available [here](#).

2018      **Martin, K.M.** (2018). Forever three. *Transition*, 125, 104-118. Available [here](#).

### **Books**

2020      Schieble, M., Vetter, A., & **Martin, K.M.** Classroom talk for social change: Critical conversations in English language arts. New York, NY: Teachers College Press. Available [here](#).

- 2016 **Martin, K. M.** (2016). *Saltwater rivers*. Brooklyn, NY: Dimonet Connect Publishing.
- 2014 **Martin-Thelusca, K.** (2014). *I love myself, do you?/Mwen renmen tèt mwen, e wou menm?* Brooklyn, NY: Dimonet Connect Publishing.
- 2014 **Martin-Thelusca, K.** (2014). *Saturday is my favorite day/ Samdi se jou mwen pi pito*. Brooklyn, NY: Dimonet Connect Publishing.

### Book Chapters

- Forthcoming Vogel, S., Seltzer, K., Carpenter, K., Ebe, A., Celic, C., & **Martin, K.M.** “Developing Translanguaging Pedagogical Material.” In *Supporting, teaching and translanguaging with emergent bilingual students: Lessons from the CUNY-NYSIEB project*. New York, NY: Routledge.
- In press Vetter, A., Schieble, M., **Martin, K.M.**, & Rodriguez, T. Framework for critical conversations as social justice pedagogy in ELA classrooms. In B. Asmus, & C. Gonzalez (Eds.), *Engaging the critical in English education: Approaches from the commission on social justice in teacher education*. New York, NY: Peter Lang.

### Topic Briefs

- 2019 **Martin, K.M.**, Woodley, H.H., Vogel, S., & Ebe, A. Supporting developing multilingual learners in New York state. CUNY New York State Initiative on Emergent Bilinguals. Available on the New York State Education website [here](#).

### Interactive Web resource

- 2018 Carpenter, K.F., **Martin, K.M.**, Oleander, L. Supporting emergent bilinguals with individualized education plans: Tips from CUNY-NYSIEB. CUNY New York State Initiative on Emergent Bilinguals. Available [here](#).

### Websites

- 2018 **Martin, K.M.** (2018, January). Ph.D. Program in Urban Education: Professional Learning and Mentoring Resources for Students and Faculty. <https://phdurbaned.commons.gc.cuny.edu/>

### Blog Posts

- 2018 **Martin, K. M.** (2018, May 23). Legbatics: A Theory of African-Descended Hermeneutics. Available [here](#).
- 2017 **Martin, K.M.** (2017, November 22). Commentary on Tatyana Kleyn’s “Transborder Children and Youth (Back) in Mexico.” Available [here](#).
- Martin, K.M.** (2017, October 27). Apples, Peaches, and Mangoes: Showing Care & Being Aware for DACA. Available [here](#).
- Martin, K.M.** (2017, September 30). Apples, Peaches, and Mangoes: Unpacking Language and Identity in Composition I. Available [here](#).
- 2016 **Martin-Thelusca, K.** (2016, January 31). Savannah creole. Cornbread and Cremasse: Where Haitian and American Cultures Meet. Available [here](#).

- 2015 **Martin-Thelusca, K.** (2015, November 13). From Cabaret to Malpasse: My Haitian literacy trip. Dimonet Connect Publishing. Available [here](#).
- 2004 **Martin, K.** (2004, September 19). Multilingualism in South Africa: The role of mother tongues in achieving social equity. Global Perspectives on Human Language: The South African Context. Available [here](#).

## **FELLOWSHIPS & GRANTS**

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- 2019 Presidential Research Fellowship (\$25,852 total), The Graduate Center, CUNY
- 2018 Edwidge Danticat Graduate Student Research Award (\$200), Edwidge Danticat Society and UC Santa Barbara Center for Black Studies Research
- 2018 Doctoral Student Council Grant (\$700) for “Remembrance as Resistance” Open Mic event, The Graduate Center, CUNY
- 2017-2019 Mellon Humanities Alliance Teaching Fellowship (\$52,256 total), The Graduate Center, CUNY
- 2017 Advanced Research Collaborative Graduate Fellowship (\$4,000), The Graduate Center, CUNY
- 2016-2022 Tuition Fellow (100% Tuition Remission), The Graduate Center, CUNY
- 2015 Raised \$950 in crowd funding for a literacy program in the border town of Malpasse, Haiti (<https://www.gofundme.com/HaitianLiteracy>)
- 2014 Segal AmeriCorps Education Award (\$5,550)
- 2013 Chancellors Fellowship (95% Tuition Remission as a NYCTF), Long Island University

## **PRESENTATIONS**

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### **Refereed Conferences**

- November 2019 “Race, Whiteness, and Teaching English Language Arts,” Workshop co-facilitated at the National Council for Teachers of English Annual Convention, Baltimore, MD
- November 2018 “CUNY GC's ITP Certificate Program, From the Student Perspective,” Panel presented at CUNY’s 17<sup>th</sup> Annual IT Conference, John Jay College of Criminal Justice, NY
- April 2018 “AERA Presidential Session: Ocean Hill–Brownsville and Its Relevance Today: The 50th Anniversary of New York City’s Movement for Community Control,” Actress in staged reading of the play “Ocean Hill Brownsville. 1968.” at AERA annual convention, New York, NY
- October 2018 “Featuring Community College Student Work,” Panel presented at Community Colleges and the Future of the Humanities, The Graduate Center, CUNY, NY
- November 2017 “Marasa Leve: Sympathetic Depictions of Haitian Vodou in the Children’s Literature of Langston Hughes and Edwidge Danticat,” Paper presented at the Congress of Santa Barbara (KOSANBA) Conference 2017, New Orleans, LA
- July 2016 “Marasa Leve,” Roundtable presented at Daughters of the African Atlantic 2016 Consultation, Spelman College, GA

## Invited Workshops and Panels

- November 2019 “Multimodal & Game-Based Pedagogy,” workshop presented as part of the Interactive Technology & Pedagogy Skills Labs, ITP Certificate Program, The Graduate Center, NY, NY. Participant post-workshop reflection available [here](#).
- March 2019 “Multimodal & Game-Based Pedagogy,” workshop presented as part of the Interactive Technology & Pedagogy Skills Labs, ITP Certificate Program, The Graduate Center, NY, NY.
- October 2018 “Participatory Pedagogy and Connecting Classrooms to Student Backgrounds,” Joint workshop presented at the ACERT Lunchtime Seminar, Hunter College, NY, NY. Video recap and materials available [here](#).
- June 2018 “Critical Language and Linguistic Diversity,” Workshop presented for pre-service teachers in the English Education graduate program, Queens College, Queens, NY
- May 2018 “Teaching and Learning with New Majority Students: Lessons Learned from the CUNY Humanities Alliance,” Roundtable presented at The Futures Initiative Thursday Dialogues, The Graduate Center, NY, NY
- April 2018 “Student-Centered Leadership and Pedagogy in Higher Education,” Workshop presented at “Publics, Politics & Pedagogy: Remaking Higher Education for Turbulent Times, The Futures Initiative,” The Graduate Center, NY, NY

## Community Events

- April 2018 Alumna Representative for The Chapin School, Dalton Diversity Conference, NY, NY
- February 2017 Invited Speaker at Upper School Assembly for International Week, The Chapin School, NY, NY
- November 2016 Invited bilingual children’s author, “Festival an Koulé,” St. Albans and Jamaica branches, Queens Public Library, Queens, NY
- May 2015 Author’s Pavilion member at the Stanford National Black Alumni Association Conference, Atlanta, GA
- April 2015 Featured bilingual author, Flatbush Branch, Brooklyn Public Library’s El día de los niños/El día de los libros (Children's Day/Book Day) celebration, Brooklyn, NY
- March 2015 MC and bilingual readings of children’s books, La Troupe Zetwal Haitian Folklore Women’s History Month program at the Caribbean Literary and Cultural Center, Brooklyn, NY

## PROFESSIONAL SERVICE

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- Dec 2018-present Editorial Board Member, *Voices in Urban Education*
- Nov 2018-present Reviewer, *Journal of Interactive Technology & Pedagogy*
- Nov 2018-present Student Representative, Interactive Technology & Pedagogy Program Advisory Council, CUNY
- May 2018-present Division G Campus Liaison, American Educational Research Association
- May 2017-present Member, Curriculum Committee, Urban Education Department, Graduate Center, CUNY

## **COMMUNITY SERVICE**

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2018-present	Alumnae Back to School Night committee, The Chapin School, NY, NY
July 2017-July 2019	Member, Citywide Council on English Language Learners, NYC Department of Education
2017-present	Invited Alumni Expert, Sophomore Independent Studies, Grace Church School, NY, NY

## **LANGUAGE COMPETENCE**

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African American Language	Advanced reading, writing, speaking and analytical competence
Kreyòl Ayisyen	Professional speaking and reading competence; intermediate writing competence
Español	Conversational speaking and reading competence

## **SCHOLARLY ASSOCIATIONS**

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2018-present	Edwidge Danticat Society
2017-present	Congress of Santa Barbara (KOSANBA)
2017-present	American Educational Research Association
2019-present	National Council of Teachers of English